

SCHOOL OVERVIEW 2018-19

HOW WELL DID THIS SCHOOL PERFORM OVERALL?



71 out of 100



Local Accountability

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

CHANGE OVER TIME

2017-18
Met Standard
 77 out of 100

2018-19
C
 71 out of 100

This section showcases annually the overall grade of this campus to showcase their improvement over time. The overall grade is based on performance in the three domains listed below.

OVERALL PERFORMANCE DETAILS



STUDENT ACHIEVEMENT



67 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.



SCHOOL PROGRESS



74 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.



CLOSING THE GAPS



64 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

LOCAL PERFORMANCE DETAILS

ACADEMICS



72 out of 100

CULTURE AND CLIMATE



69 out of 100

LOCALLY DETERMINED



70 out of 100

WHERE DID THIS SCHOOL PERFORM EXCEPTIONALLY WELL?

- ✗ ACADEMIC ACHIEVEMENT IN SCIENCE
- ✗ TOP 25%: COMPARATIVE ACADEMIC GROWTH
- ✗ ACADEMIC ACHIEVEMENT IN MATHEMATICS
- ✗ POSTSECONDARY READINESS

- ✗ ACADEMIC ACHIEVEMENT IN ENGLISH LANGUAGE ARTS/READING
- ✗ TOP 25%: COMPARATIVE CLOSING THE GAPS

Grades Served PK-5 **Student Enrollment Details** 671 Students Enrolled **District** DALLAS ISD **Address** 3031 S BECKLEY AVE, DALLAS, TX 75224

HOW ARE SCORES CALCULATED?

STUDENT ACHIEVEMENT

Component	Score	% of grade
STAAR Performance	67	100%
Total	67	100%

SCHOOL PROGRESS

The higher score of Academic Growth or Relative Performance is used.

Component	Score	% of grade
Academic Growth	65	
Relative Performance	74	100%
Total	74	100%

CLOSING THE GAPS

Component	Score	% of grade
Grade Level Performance	38	30.0%
Academic Growth/Graduation Rate	36	50.0%
English Language Proficiency	0	10.0%
Student Achievement	38	10.0%
Total	64	100%

